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SECTION III, N<sup>o</sup>. II.

CHARLES HALLÉ'S  
PRACTICAL  
Pianoforte School.

FOUR

CHARACTERISTIC PIECES

BY

H. BERTINI.

Ent. Sta. Hall.

— FROM OP. 29 & 32 —

Price 4/-



FORSYTH BROTHERS,  
Regent Circus, Oxford Street, London,  
Cross Street, and South King Street, Manchester.

## PREFACE.

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A few remarks will suffice to explain the object of this Publication and its distinguishing features.

"THE PRACTICAL PIANOFORTE SCHOOL" will consist of a series of Pieces selected from the best Composers and calculated to guide Students, by gradual steps, from the very beginning to the highest degree of execution, and at the same time to form their taste and style.

The Work will be divided into five sections, namely, ELEMENTARY, EASY, MODERATELY DIFFICULT, DIFFICULT, and VERY DIFFICULT. Commencing with the Rudiments of Musical Notation, the Pieces will succeed each other in such progressive order that Students, after having mastered one number, may safely proceed to the next, thus sparing both Teacher and Pupil the difficult task of selection.

Each Piece will be prefaced by a certain number of Exercises, written expressly by me for this Publication, and having some bearing upon the difficulties of the Composition which they introduce. The daily practice of these Exercises should always precede that of the Piece until both are completely mastered.

Long experience has convinced me that the usual mode of fingering is insufficient to guard Pupils from the danger of contracting bad habits, as they cannot always be under the eye of the Master, and yet require a *constant* guide in this, more than in any other matter. Every note therefore will be fingered, except that in the case of reiterated chords the fingering will be marked only once, and Octaves will not be fingered when they are to be played with the Thumb and fourth Finger.

All Turns, Shakes, Appoggiaturas, and other Ornaments, will be clearly explained in footnotes whenever their proper execution may be doubtful; and in the more advanced Pieces there will be found, in brackets, supplementary signs of expression, where they may appear to me to facilitate the correct rendering of the Composer's intention. These I give on my own responsibility and as my interpretation of the masterpieces which I have made my study for many years.

Two Metronome marks will be prefixed to every Piece and Exercise; the first indicating the time beyond which Students ought not to venture before they can play both Piece and Exercise without fault, and the second giving the correct time.

The utmost endeavours will be used to keep the entire Work free from errors, and the greatest care bestowed upon its publication which the long and intimate relations I have had with Messrs. FORSYTH BROTHERS have led me to entrust to them.

A long experience as a Teacher and Performer, and a thorough acquaintance with the whole range of Pianoforte Music, encourage me in the hope that this "PRACTICAL PIANOFORTE SCHOOL" may prove what I wish it to be—a safe guide towards a sound Musical Education.

CHARLES HALLE.

BRIGHAM YOUNG UNIVERSITY  
LIBRARY  
PROVO, UTAH

I

**DAILY EXERCISE.**

Each repeat to be played fifteen times without stopping

M.M. ( $\text{♩} = 92$ ) ( $\text{♩} = 112$ )

M.M. ( $\text{♩} = 84$ ) ( $\text{♩} = 116$ )

M.M. ( $\text{♩} = 100$ ) ( $\text{♩} = 126$ )

## FOUR CHARACTERISTIC PIECES.

I

H. BERTINI.

M.M. ( $\text{♩} = 63$ ) ( $\text{♩} = 76$ )

Legato con espressione.

AIR.

ANDANTE.

in E flat major.

Section III N°11

M.M. ( $\text{♩} = 92$ ) ( $\text{♩} = 116$ )

Legato.

ALLEGRETTO

ESPRESSIVO.

in G major.

The image shows a page of sheet music for a solo instrument, possibly a guitar or mandolin, arranged in six staves. The music is in common time (indicated by a 'C' in the top right of each staff). The notation is highly technical, featuring a variety of fingerings (1, 2, 3, 4, +, 1, 2, 3, 4, 5), slurs, and dynamic markings (f, dim., p, ten.). The first staff begins with a series of sixteenth-note patterns. The second staff features a sustained note with a dynamic (f) and a crescendo (>) over several measures. The third staff contains sixteenth-note patterns with fingerings and a dynamic (f). The fourth staff shows sustained notes with fingerings and a dynamic (dim.). The fifth staff includes sixteenth-note patterns with fingerings and a dynamic (dim.). The sixth staff begins with a dynamic (f) and fingerings (1, 2, 4, +, 1, 2, 4, +). The seventh staff ends with a dynamic (dim.) and fingerings (1, 2, 4, +, 1, 2, 4, +). The eighth staff begins with a dynamic (f) and fingerings (1, 2, 4, +, 1, 2, 4, +). The ninth staff ends with a dynamic (p) and fingerings (1, 2, 4, +, 1, 2, 4, +). The tenth staff ends with a dynamic (ten.) and fingerings (1, 2, 4, +, 1, 2, 4, +). The music is divided into measures by vertical bar lines and includes various slurs and grace notes.

## III

M.M. (♩ = 96) (♩ = 126)

Legato.

ANDANTINO

In E major.

Sheet music for a guitar piece, Section III, Number II. The music is in E major and Andantino tempo (M.M. 96/126). The style is Legato. The music is divided into four staves, each with a different fingering pattern (e.g., 4, 3, +, 2, 1, 3, 1, 2, 1, 2, 3, 1, 2, 3, 4, 2, 1, 3, 1, 2, 3, 1, 2, 3, 1, 2, 3, 4, 2, 1, 3, 1, 2, 3, 1, 2, 3, 1, 2, 3, 4). The music includes dynamic markings (dolce, f, p) and performance instructions like (dolce) and (f).

Sheet music for a string quartet in 4/4 time, featuring four staves. The music includes dynamic markings such as *f*, *dim*, *p*, *(cres.)*, and *f*. Fingerings are indicated above the notes, such as 3+2, 21, 42+, 31+, 41+, 234, and 123. The music consists of six measures per staff, with the first staff ending in a brace and the last staff ending in a double brace.

## IV

M.M. ( $\text{d} = 63$ ) ( $\text{d} = 84$ )

Allegretto.

*MOUV<sup>t</sup> de  
VALSE.*  
in D major.

Handwritten musical score for guitar, page 9, featuring five staves of music. The score includes the following markings and dynamics:

- Staff 1:** Measures 1-5. Includes fingerings (e.g., 3. 2 4 5 1+, 2 + 1 + 2 +), slurs, and dynamics (e.g., ff, >, 3:). Measures 4-5 show a bass line with 2:4 time.
- Staff 2:** Measures 6-10. Includes fingerings (e.g., 3 4 3 1, 2 + 1 + 2 +), slurs, and dynamics (e.g., >, 3:).
- Staff 3:** Measures 11-15. Includes fingerings (e.g., 2 3 2 1 + 1, 2 3 2 1 + 1, 2 3 2 1 + 1), slurs, and dynamics (e.g., >, >, >, >).
- Staff 4:** Measures 16-20. Includes fingerings (e.g., 2 3 2 1 + 1, 2 3 2 1 + 1, 2 3 2 1 + 1), slurs, and dynamics (e.g., dim in: (p)).
- Staff 5:** Measures 21-25. Includes fingerings (e.g., 2 3 2 1 2, 2 3 2 1 + 1, 2 + 1 2, 2 + 1 2, 2 + 1 2), slurs, and dynamics (e.g., (pp), f).